



# 2016-17 LCAP SCORE CARD

■ Met/Exceeded Goal

■ Did Not Meet Goal

	15-16 Goal	15-16 Actual	16-17 Goal	16-17 Actual
<b>GOAL 1</b>				
Maintain course access at 100%	100%	100%	100%	
Increase SBAC ELA proficiency by 10%	42%	35%	52%	
Increase SBAC Math proficiency by 10%	33%	24%	43%	
PSAT Selection Index will increase 3%	Baseline	127	131	
PSAT Selection Index will increase 6% for EL	Baseline	109	115	
PSAT Selection Index will increase 6% for LI	Baseline	118	125	
UC/CSU completion rate will increase 2%	46%	Pending CDE release	48%	
UC/CSU completion rate will increase 4% for EL	19%		23%	
UC/CSU completion rate will increase 4% for LI	48%		52%	
# of Students completing CTE program will increase by 3%	313	265	322	
# of AP exams taken will increase by 2%	1993	3011	3071	
% passing AP exams will increase by 2%	37%	26%	39%	
% passing AP exams will increase by 4% for EL	31%	45%	49%	
% passing AP exams will increase by 4% for LI	28%	28%	32%	
% students Ready for College in EAP English will increase by 2%	42%	40%	44%	
% EL students Ready for College in EAP English will increase by 4%	9%	4%	13%	
% LI students Ready for College in EAP English will increase by 4%	38%	33%	42%	
% students Ready for College in EAP math will increase by 2%	18%	17%	20%	
% EL students Ready for College in EAP math will increase by 4%	6%	2%	10%	
% LI students Ready for College in EAP math will increase by 4%	15%	11%	19%	
% of students scoring Early Adv/Adv on the CELDT will increase by 3%	37%	32%	40%	
EL reclassification rate will increase by 2%	13%	9%	15%	
56% of 3rd grade students will have growth of 9 months or more on the STAR Reading grade level equivalent assessment	NEW	NEW	Baseline	
48% of 3rd grade students will grow by 1 point or more in writing on the Writing Benchmark Assessment	NEW	NEW	Baseline	
45% (+4.5%) of Grade 4 students will score 70% or higher on the standards-aligned mathematics benchmark	NEW	NEW	Baseline	
35% (+5.9%) of Grade 6 students will score 70% or higher on the standards-aligned mathematics benchmark	NEW	NEW	Baseline	
<b>GOAL 2</b>				
Developed observational tool to measure CCSS implementation – baseline data collected in 2015-16 (% of sites advancing one level on rubric)	Baseline	76%	80%	
Increase Student Survey response of 'often' by 3% (Discussion where used evidence to defend opinion/ideas)	45%	39%	48%	
Increase Student Survey response of 'often' by 3% (Math task that required you to explain your thinking)	57%	53%	60%	
Increase Student Survey response of 'often' by 3% (Writing assignment/research project where used more than one source of information)	46%	42%	49%	
Increase Student Survey response of 'often' by 3% (Writing assignment/research project where you used evidence to defend opinion/ideas)	50%	45%	53%	
Increase Student Survey response of 'often' by 3% (Use computers at school to complete assignment)	37%	46%	49%	
% of new teachers who stay into their 4th year will increase by 3%	54%	48%	57%	
% of principals who stay into their 4th year will increase by 5%	43%	36%	48%	



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## GOAL 3

California School Parent Survey (CSPS) response rate will increase by 10%	2717	2835	3118	
Increase CSPS response of 'strongly agree/agree' by 3% (This school actively seeks the input of parents before making important decisions)	77%	78%	81%	
Increase CSPS response of 'strongly agree/agree' by 3% (This school allows input and welcomes parents' contributions)	89%	86%	92%	
Increase CSPS response of 'strongly agree/agree' by 3% (This school encourages me to be an active partner with the school in educating my child)	88%	87%	91%	
Increase CSPS response of 'strongly agree/agree' by 3% (This school has a supportive learning environment for my child)	91%	89%	94%	
Increase CSPS response of 'strongly agree/agree' by 3% (This school has adults that really care about students)	92%	89%	95%	
Increase CSPS response of 'strongly agree/agree' by 3% (This school is a safe place for my child)	88%	87%	91%	
Number of Parent University graduates will increase to 500 graduates in 2016-17	500	397	500	
School Community Outreach Workers will collect baseline data measuring parent capacity building programs, two way communication, supporting learning at home, and volunteerism at school sites and districtwide	NEW	NEW	Baseline	
Increase number of new volunteers by 2% from baseline established in 2015-16	NEW	1771	1806	
Implement 300 home visits districtwide	NEW	NEW	300	

## GOAL 4

School attendance rates will increase by 0.5% for all schools with lower than 95% attendance rate	VARIABLES	VARIABLES	VARIABLES	
EL attendance rate will increase by 2%	98%	Pending	100%	
LI attendance rate will increase by 2%	98%	Pending	100%	
FY attendance rate will increase by 2%	96%	Pending	98%	
% students chronically absent will decrease by 3%	9%	12%	6%	
# of middle school dropouts will decrease by 5%	4	Pending CDE release in April 2017	4	
Annual adjusted dropout rate will decrease by 0.5%	2%		1.5%	
Number of EL dropouts will decrease by 5%	52		49	
Number of LI dropouts will decrease by 5%	116		110	
Graduate rate will increase by 2%	82%		84%	
EL graduate rate will increase by 3%	74%		77%	
LI graduate rate will increase by 3%	81%		84%	
# of out-of-school suspensions will decrease by 3%	3929	4176	3811	
% out-of-school suspensions of EL will decrease by 5%	17%	27%	12%	
% out-of-school suspensions of LI will decrease by 5%	78%	88%	73%	
Maintain low level of expulsions	N/A	0	N/A	
Increase Student Survey response of 'often' by 2% (Most students at my school treat adults with respect.)	32%	27%	34%	
Increase Student Survey response of 'often' by 2% (Most students at my school treat each other with respect.)	26%	22%	28%	
Increase Student Survey response of 'often' by 2% (My school is calm and in control.)	26%	22%	28%	
Increase Student Survey response of 'often' by 2% (My school is kept clean.)	28%	24%	30%	

## GOAL 5

Ensure Williams' certification finds that 100% students have access to standards aligned materials	100%	100%	100%	
Ensure 100% appropriately assigned and fully credentialed teachers	0%	0%	0%	
Ensure 100% appropriately assigned and fully credentialed teachers for Els	0%	0%	0%	
Increase % facilities with Good / Exemplary rating by 3%	93%	90%	96%	